

COMMON CORE RESOURCES

MATT LARSON & CATE ZEBROSKI
UNIVERSITY OF MARY
SCHOOL OF EDUCATION AND
BEHAVIORAL SCIENCES

HOW IS COMMON CORE PERCEIVED?

“It’s a great opportunity for our students.”

“Common Core doesn’t tell us how to teach or even what to teach, but what our students should know.”

Common Core Specialists

Mary Palmer

Mary_palmer@bismarckschools.org

Lori Gibson

Lori_gibson@bismarckschools.org

HOW DO WE GET OUR STUDENTS HERE?

RI 3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.



TRANSPARENCY

Encourage the students to get involved with the standards

- Integrate the standards into your classroom
 - Tell the students where they are going and why
 - Create goals on the board
 - Consistently refer to the standards in all lessons
- Show them their progress and build confidence in achieving difficult tasks
 - Portfolio projects
 - Familiarize the students with test questions and practice skills they need to be successful.
 - I can statements...
 - <http://www.nassauboces.org/page/1940>

RESOURCES

FOR PROFESSIONAL DEVELOPMENT

<http://www.smarterbalanced.org/sample-items-and-performance-tasks/>

- Sample test questions
 - Use tool bar to navigate between grade level, content, and question type
- Explanation of different questions types: selected response, technology-enhanced, constructed-response, performance
- Webinars & other PLC videos
- Test blueprints
 - http://www.smarterbalanced.org/wordpress/wp-content/uploads/2015/02/ELA_Blueprint.pdf
 - http://www.smarterbalanced.org/wordpress/wp-content/uploads/2015/02/Mathematics_Blueprint.pdf

RESOURCES FOR YOUR CLASSROOM

8 mathematical practices

- Posters for your classroom and guides for implementing
 - <http://commoncore.fcoe.org/resource/eight-standards-mathematical-practice>
- Progression of what each looks like at each grade level
 - <https://www.k12.wa.us/Corestandards/pubdocs/MPbyGradeLevel.pdf> -
- Tasks and explanations of Common Core standards and videos that demonstrate the 8 practices
 - <https://www.illustrativemathematics.org/practice-standards/1>

Lesson Plans and Interactives

- <http://achievethecore.org/>
- <http://illuminations.nctm.org/Default.aspx>

Can pull activities off of the “library grid” for intervention with struggling students and enrichment for high fliers. This could be a good resources for tutors, aides, and parents who are supplementing at home.

- <http://nlvm.usu.edu/>

HANDOUTS

Yellow- Eight Mathematical practices

Pink- Major and Supporting Clusters by grade level

Blue- Content Specifications for SmarterBalance

Component (High/Low Intensity)	Percentage of Claim Points	Cluster Code	Cluster Text	Approx. Internal Weight (within component)
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