

Cooperating Teacher Student Teacher Eval Form

Student Teacher:	Matthew Larson
Date:	2016-02-09
Student Teacher's Email Address:	mqlarson1@umary.edu
Teaching Major:	Social Studies/History Education
Cooperating Teacher:	Brett Eckert
Cooperating School:	Light of Christ Catholic Schools 7th and 8th Grade Academy
Cooperating Teacher's Email Address:	beckert@lightofchristschools.org
University Supervisor's Email Address:	rcklemisch@umary.edu
Evaluation:	Midterm Evaluation
KNOWLEDGE: Selects, constructs, and uses various developmentally appropriate learner assessments, including learner self-assessments, and understands the characteristics and limitations of learner assessments.	Proficient
PERFORMANCE: Uses multiple methods of assessments to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Proficient
DISPOSITION: Committed to using learner assessments to ensure learner growth.	Proficient
Suggestions for improvement:	Use of different assessments is a strength of Mr. Larson. He is continually striving to create assessments, both formally and informally, that gauge the students knowledge while forcing them to use higher order thinking skills.
KNOWLEDGE: Employs effective classroom management strategies to create environments that support individual and collaborative learning.	Partially Proficient
PERFORMANCE: Uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that allow each learner to meet high standards.	Proficient
DISPOSITION: Takes responsibility for creating environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.	Partially Proficient
Suggestions for improvement:	<p>Mr. Larson is still learning the art of classroom management. He is a very high energy teacher and is working to find a balance between student engagement and high energy levels. This is an area of improvement for Mr. Larson.</p> <p>Ways to help with classroom management.</p> <ul style="list-style-type: none"> - More structure and planning for lessons. - Command presence in the classroom. - When I talk you don't - Pick and choose your battles - know what behaviors can slide and what can't, especially in a high energy class - Stop some of the important little behaviors before they become big behaviors

KNOWLEDGE: Understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.	Proficient
PERFORMANCE: Engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Proficient
DISPOSITION: Is committed to reflection as an integral component of the professional development process and continually evaluates his/her practice.	Proficient
Suggestions for improvement:	Mr. Larson does a good job with reflecting and continually trying to improve as a teacher. As he continues to evaluate himself it will help him develop and improve on his areas of weakness and will help him utilize and hone his strengths. Always be willing to look at a lesson and evaluate what went well and what didn't. What can I do better next time? Be your own critic.
KNOWLEDGE: Understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Proficient
PERFORMANCE: Uses differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Proficient
DISPOSITION: Demonstrates enthusiasm for the discipline he/she teaches and engages in professional discourse with colleagues on how to improve his/her content knowledge and teaching skills.	Proficient
Suggestions for improvement:	Mr. Larson is very passionate about his field of study. His passion and excitement for the content is evident. He has a good knowledge of social studies content. This is definitely an area of strength for Mr. Larson
KNOWLEDGE: Understands how to support every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Proficient
PERFORMANCE: Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Proficient
DISPOSITION: Eagerly supports every student in meeting rigorous learning goals and values the use of a variety of instructional strategies, including technological, to improve student learning.	Proficient

Suggestions for improvement:	Mr. Larson uses many different types of instruction to help all students succeed. Continue to find ways to reach all learners especially those with different learning styles.
KNOWLEDGE: Understands individual differences and diverse cultures and communities to ensure inclusive learning environments that allow each learner to meet high standards.	Proficient
PERFORMANCE: Designs effective age-appropriate lessons that take into account individual differences in order to ensure culturally relevant and inclusive environments that allow each learner to meet high standards.	Proficient
DISPOSITION: Believes all children can learn and respects students as individuals regardless of students' backgrounds, skills, talents or interests.	Proficient
Suggestions for improvement:	Mr. Larson meets the needs of all of his students.
KNOWLEDGE: Demonstrates effective verbal, nonverbal, and technological communication skills.	Proficient
PERFORMANCE: Models effective communication skills in conveying information to students and when communicating with school colleagues.	Proficient
DISPOSITION: Recognizes effective communication as a tool for fostering student learning and developing strong professional relationships with school colleagues.	Proficient
Suggestions for improvement:	Mr. Larson is very comfortable with technology and uses it regularly in the classroom. His communication with students and colleagues is good and helps to foster good working relationships with students and fellow teachers.
KNOWLEDGE: Understands how to develop effective lesson plans and how to design developmentally appropriate and challenging learning experiences.	Partially Proficient
PERFORMANCE: Implements effective lesson plans that engage learners in developmentally appropriate and challenging learning experiences.	Partially Proficient
DISPOSITION: Values instructional planning as an important professional skill and believes lesson plans must be open to adjustment based on students' needs.	Proficient
Suggestions for improvement:	This area is another area of improvement for Mr. Larson. What he plans to do in class is great, there have been times in which he ends class early and doesn't have a backup plan. Suggestions <ul style="list-style-type: none"> - Overplan - it is easier to cut stuff out instead of thinking up things on the fly - Value your time in class. Stopping early can lead to lots of lost class time - For the second part of his student teaching we will be trying different lesson plan styles

KNOWLEDGE: Understands the importance of collaborating with learners, families, colleagues, and community members to ensure learner growth and to advance the profession.	Proficient
PERFORMANCE: Collaborates with learners, families, colleagues, and community members to ensure learner growth and to advance the profession.	Proficient
DISPOSITION: Takes responsibility for learner growth and advancement of the profession.	Proficient
Suggestions for improvement:	Mr. Larson excels with creating positive working relationships with students.
KNOWLEDGE: Understands the importance of evaluating his/her practice and adapting practice to meet the needs of each learner.	Proficient
PERFORMANCE: Seeks opportunities to evaluate his/her practice and adapts practice to meet the needs of each learner.	Proficient
DISPOSITION: Recognizes the importance of evaluating his/her practice and adapts practice to meet the needs of each learner.	Proficient
Suggestions for improvement:	Mr. Larson is very professional in everything he does.
Overall General Comments (please reflect on your preservice teacher's professional skills, pedagogical content knowledge, and his/her ability to take responsibility of student learning):	<p>Mr. Larson has done a very good job up to this point. Areas of improvement are classroom management and lesson planning. With many of his lessons he has created great activities and assignment to gauge student knowledge but more importantly forced them to think at a higher level. He brings an excitement to the classroom that is instrumental in the middle school level. Mr. Larson's passion for the subject will make him a valuable teacher for any school.</p> <p>"Sometimes it not what you teach, it is how you teach it"</p> <p>Let your passion and energy help reach students.</p>