

## EDU 411 Evaluation Form

<b>Student's Name:</b>	Matthew Larson
<b>Student's Email Address:</b>	mqlarson1@umary.edu
<b>Teaching Major:</b>	Social Studies Education
<b>Michelle's Email Address:</b>	madegraw@umary.edu
<b>Evaluation Criteria:</b> Pre-service teacher has strong verbal and nonverbal communication skills, as well as the technological skills needed to effectively convey the information included in his/her portfolio.	Proficient
<b>Suggestions for improvement:</b>	Resume should be more professional rather than stylized. It might be a little risky. Use Garamond font if you want to stretch it out a bit.
<b>Evaluation Criteria:</b> Pre-service teacher's lesson plan demonstrates his/her understanding of how learners grow and develop and his/her ability to design and implement developmentally appropriate and challenging learning experiences.	Proficient
<b>Suggestions for improvement:</b>	Lesson plan is strong, assessments were relevant. Articulate your planning well.
<b>Evaluation Criteria:</b> Pre-service teacher's lesson plan demonstrates his/her understanding of the central concepts and structures of the discipline(s) he/she teaches, as well as how assessment can be used to monitor student progress and guide a teacher's decision making.	Proficient
<b>Suggestions for improvement:</b>	Talk more about skills that you are expecting from students in your lessons. Try not to say "mold students" we are looking to inspire, engage, invoke curiosity. Bring in more critical thinking examples. Make sure you have spread the total number of standards you must address over the 9 months and incorporate multiple standards per learning unit.
<b>Evaluation Criteria:</b> Pre-service teacher's artifacts provide evidence of his/her ability to increase student learning, his/her pedagogical content knowledge, or his/her strong professional characteristics.	Proficient
<b>Suggestions for improvement:</b>	Your presentation was quite strong. Very professional, you are moving in the room in a good way. Perhaps a bit scripted at first. The center stage stance is a bit off putting. Perhaps you should think about this as you walk about in the class. The movement away from the podium is great, but, no 'attention center stage stance'.
<b>Evaluation Criteria:</b> Pre-service teacher engages in meaningful educational experiences that enhance his/her professional development and seeks appropriate leadership roles and opportunities to collaborate with professionals and community members to advance teaching profession.	Proficient
<b>Suggestions for improvement:</b>	You have gone over and above what most students have participated in during the course of their college years.