

Cooperating Teacher Student Teacher Eval Form

Student Teacher:	Matthew Larson
Date:	2016-03-08
Teaching Major:	Social Studies/History Education
Student Teacher's Email Address:	mqlarson1@umary.edu
Cooperating Teacher:	Brett Eckert
Cooperating School:	Light of Christ Catholic Schools 7th and 8th Grade Academy
Cooperating Teacher's Email Address:	beckert@lightofchristschools.org
University Supervisor's Email Address:	rcklemisch@umary.edu
Evaluation:	Final Evaluation
KNOWLEDGE: Selects, constructs, and uses various developmentally appropriate learner assessments, including learner self-assessments, and understands the characteristics and limitations of learner assessments.	Proficient
PERFORMANCE: Uses multiple methods of assessments to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Proficient
DISPOSITION: Committed to using learner assessments to ensure learner growth.	Proficient
Suggestions for improvement:	Continue to develop high engagement and higher level thinking tasks for your students. Many times you create great activities and assignments to challenge students. Continue to strive to create those lessons and assignments that really challenge students.
KNOWLEDGE: Employs effective classroom management strategies to create environments that support individual and collaborative learning.	Proficient
PERFORMANCE: Uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that allow each learner to meet high standards.	Proficient
DISPOSITION: Takes responsibility for creating environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.	Proficient

<p>Suggestions for improvement:</p>	<p>The biggest area for Mr. Larson to continue to work on is the area that most teachers struggle with to some degree, classroom management. Finding any way to keep students engaged and on task will be pivotal for the style of classroom that Mr. Larson enjoys and wishes to employ within his classroom. Find great resources on classroom management and develop a system that fits you. As stated this is the one area that I would continue to say to strive to continually get better at and you will excel. Remember that the easiest form of classroom discipline is having great relationships with your students. Many issues can be eliminated just by having a good rapport with students.</p>
<p>KNOWLEDGE: Understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.</p>	<p>Proficient</p>
<p>PERFORMANCE: Engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.</p>	<p>Proficient</p>
<p>DISPOSITION: Is committed to reflection as an integral component of the professional development process and continually evaluates his/her practice.</p>	<p>Proficient</p>
<p>Suggestions for improvement:</p>	<p>Look critically at all aspects of you lessons. From flow to student engagement. The more you can critique yourself and understand what went well and what should be adjusted will make your life as a teacher much easier. Understand that every experienced teacher at some point in their career sought help or advice from others. Realize that asking for advice is a good thing and will allow you to educate your students even better.</p>
<p>KNOWLEDGE: Understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.</p>	<p>Proficient</p>
<p>PERFORMANCE: Uses differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.</p>	<p>Proficient</p>
<p>DISPOSITION: Demonstrates enthusiasm for the discipline he/she teaches and engages in professional discourse with colleagues on how to improve his/her content knowledge and teaching skills.</p>	<p>Proficient</p>

<p>Suggestions for improvement:</p>	<p>Mr. Larson has a definite passion for teaching and more importantly his content area. He creates engaging lessons that challenge students to connect the content to today's world. Continue to be up on the newest trends and ideas that are floating throughout the education field and be willing to pick and choose a little bit to try. Never become stagnant and always be willing to try something new.</p>
<p>KNOWLEDGE: Understands how to support every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.</p>	<p>Proficient</p>
<p>PERFORMANCE: Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.</p>	<p>Proficient</p>
<p>DISPOSITION: Eagerly supports every student in meeting rigorous learning goals and values the use of a variety of instructional strategies, including technological, to improve student learning.</p>	<p>Proficient</p>
<p>Suggestions for improvement:</p>	<p>Mr. Larson does a really good job with trying to help every students succeed and really encourages the use of technology within the classroom. Continue to use the technology to your advantage, students love technology because they have been raised on it and it is the best teaching aide.</p>
<p>KNOWLEDGE: Understands individual differences and diverse cultures and communities to ensure inclusive learning environments that allow each learner to meet high standards.</p>	<p>Proficient</p>
<p>PERFORMANCE: Designs effective age-appropriate lessons that take into account individual differences in order to ensure culturally relevant and inclusive environments that allow each learner to meet high standards.</p>	<p>Proficient</p>
<p>DISPOSITION: Believes all children can learn and respects students as individuals regardless of students' backgrounds, skills, talents or interests.</p>	<p>Proficient</p>
<p>KNOWLEDGE: Demonstrates effective verbal, nonverbal, and technological communication skills.</p>	<p>Proficient</p>
<p>PERFORMANCE: Models effective communication skills in conveying information to students and when communicating with school colleagues.</p>	<p>Proficient</p>
<p>DISPOSITION: Recognizes effective communication as a tool for fostering student learning and developing strong professional relationships with school colleagues.</p>	<p>Proficient</p>

Suggestions for improvement:	Mr. Larson's communication skills are great for helping create positive relationships with both students and colleagues. Mr. Larson is very outgoing which helps with creating these relationships. One small area of improvement would be to become more versed with the technology that you are using prior to using it in a classroom. That will lend itself to not losing class time in order to get the technology to work.
KNOWLEDGE: Understands how to develop effective lesson plans and how to design developmentally appropriate and challenging learning experiences.	Proficient
PERFORMANCE: Implements effective lesson plans that engage learners in developmentally appropriate and challenging learning experiences.	Proficient
DISPOSITION: Values instructional planning as an important professional skill and believes lesson plans must be open to adjustment based on students' needs.	Proficient
Suggestions for improvement:	It is important to find a lesson plan system that works for the student teacher. Mr. Larson did a very good job of changing his lesson plan format during his student teaching experience. I would encourage Mr. Larson to use some form of lesson plan that breaks down everything by time in order to help him with his time management within the classroom. As for the lessons created they were great, remember that learning activities (games) can be a once or twice a week thing.
KNOWLEDGE: Understands the importance of collaborating with learners, families, colleagues, and community members to ensure learner growth and to advance the profession.	Proficient
PERFORMANCE: Collaborates with learners, families, colleagues, and community members to ensure learner growth and to advance the profession.	Proficient
DISPOSITION: Takes responsibility for learner growth and advancement of the profession.	Proficient
Suggestions for improvement:	Mr. Larson inter-personal skills are very good which helps to foster good working relationships with others.
KNOWLEDGE: Understands the importance of evaluating his/her practice and adapting practice to meet the needs of each learner.	Proficient
PERFORMANCE: Seeks opportunities to evaluate his/her practice and adapts practice to meet the needs of each learner.	Proficient
DISPOSITION: Recognizes the importance of evaluating his/her practice and adapts practice to meet the needs of each learner.	Proficient
Suggestions for improvement:	Mr. Larson is very professional in his appearance and interactions with others.

Overall General Comments (please reflect on your preservice teacher's professional skills, pedagogical content knowledge, and his/her ability to take responsibility of student learning):

Mr. Larson has very strong attributes that lend themselves to someone that students will really enjoy as a teacher. His strong content knowledge, passion for the subject, and creative ideas are all great. I would encourage Mr. Larson to continue to get input from other teachers, be willing to ask others for help, and take their advice and help shape himself into a great teacher.